Fall 2002 School Accountability Results - St. Charles Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
A. A. Songy Sr. Kindergarten Center	PK,K	110.9	106.3	(4.6)	5	(92.0)	No	No Label Was Assigned	School of Academic Achievement
Albert Cammon Middle School	5-8	81.3	80.4	(0.9)	5	(18.0)	No	Recognized Academic Growth	Academically Above the State Average
Allemands Elementary School	PK,K-2	86.8	94.4	7.6	5	152.0	No	Recognized Academic Growth	Academically Above the State Average
Carver Elementary School	3-5	77.2	80.1	2.9	5.5	52.7	No	Exemplary Academic Growth	Academically Below the State Average
Ethel Schoeffner Elementary School	4-6	111.5	111.1	(0.4)	5	(8.0)	No	No Label Was Assigned	School of Academic Achievement
Eual J. Landry Middle School	6-8	73.8	83.2	9.4	6.2	151.6	No	Recognized Academic Growth	Academically Below the State Average
Harry M. Hurst Middle School	PK,7-8	101.5	105	3.5	5	70.0	No	No Label Was Assigned	School of Academic Achievement
J.B. Martin Middle School	7-8	107.5	105.4	(2.1)	5	(42.0)	No	No Label Was Assigned	School of Academic Achievement
Lakewood Elementary School	4-6	113.8	108.1	(5.7)	5	(114.0)	No	No Label Was Assigned	School of Academic Achievement
Luling Elementary School	PK,K-2	77.2	80.1	2.9	5.5	52.7	No	Exemplary Academic Growth	Academically Below the State Average
Mimosa Park Elementary School	1-3	110.9	106.3	(4.6)	5	(92.0)	No	No Label Was Assigned	School of Academic Achievement
New Sarpy Elementary School	1-3	112	112.6	0.6	5	12.0	No	No Label Was Assigned	School of Academic Achievement
New Sarpy Kindergarten Center	PK,K	112	112.6	0.6	5	12.0	No		School of Academic Achievement
Norco Elementary School 4-6	4-6	94.9	95.9	1.0	5	20.0	No	Exemplary Academic Growth	Academically Above the State Average
Norco Elementary School K-3	PK,K-3	97.3	88.3	(9.0)	5	(180.0)	No	Recognized Academic Growth	Academically Above the State Average
R.J. Vial Elementary School	3-6	86.8	94.4	7.6	5	152.0	No	Recognized Academic Growth	Academically Above the State Average
St. Rose Primary School	PK,K-4	92.2	98	5.8	5	116.0	No	Minimal Academic Growth	Academically Above the State Average
High Schools									
Destrehan High School	8-12	104.3	101	(3.3)	5	(66.0)	No		School of Academic Achievement
Hahnville High School	8-12	92.6	93.9	1.3	5	26.0	No		Academically Above the State Average

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.